

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2026-2027) B.A. Education (MAJOR)
EDU-M-T-11: Introduction to Educational Research
Semester- VII

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of lectures
DR. TULIKA CHAKRABORTY (TC)	Unit-I: Research-meaning and nature: a. Meaning and nature of Research and scientific inquiry b. Research worthy problem- meaning and characteristics c. Sources of knowledge (Authority, Tradition, Personal Experience, Deduction, Induction.) d. Importance of Research	EDU-M-T-11	10
MD. KAWSAR HOSSAIN (KH)	Unit-II: Educational Research- meaning, nature and types a. Meaning, nature & scope of Educational Research b. Types of Research: o Basic, Applied & Action Research; o Longitudinal and Cross Sectional Research. o Historical- meaning, nature and steps o Descriptive- meaning, nature and steps o Experimental research- meaning and nature o Quantitative and Qualitative Research-concept only c. Importance of Educational Research.	EDU-M-T-11	25
DR. KRISHNENDU ROY (KR)	Unit-III: Basic Ideas of Research a. Review of Related Literature - concept and purpose b. Variable - meaning and types (Dependent, Independent, and Intervening) c. Research Hypothesis - meaning, nature and types d. Population and Sample: o Concepts of Population, Sample and Sampling. o Need of Sampling e. Types of Sampling techniques- Non-Probability, Probability- meaning and nature f. Research Ethics: Meaning and nature.	EDU-M-T-11	25
MD. ABDUL AZIZ MANDAL (AM)	Unit-IV: Research Data: a. Qualitative and Quantitative data- meaning, nature and uses b. Tools of data collection- characteristics, merits and demerits of portfolio and rating scale c. Descriptive statistics (Central tendencies, Dispersion- meaning, uses, and estimation) d. Graphical representations- used in Research (Histogram, Frequency Polygon, Pie chart) e. Inferential Statistics-meaning, types- Parametric and non-Parametric (concept and nature only)	EDU-M-T-11	15

Head, Department of Education
 Department of Education
 Domkal Girls' College

Principal
 PRINCIPAL
 Domkal Girls' College
 Domkal, Murshidabad

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CURRICULUM DISTRIBUTION (2026-2027) B.A. Education (MAJOR)
EDU-M-T-12: Guidance and Counselling
Semester- VII

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures
DR. TULIKA CHAKRABORTY (TC)	Unit-I: Concept of Guidance a) Meaning, nature, scope, and Importance of Guidance. b) Different Types of Guidance: i) Educational guidance in schools: meaning, characteristics, Importance, purpose & functions. ii) Vocational guidance: meaning, characteristics, Importance, purpose & functions. iii) Personal guidance: meaning, characteristics, importance, purpose & functions.	EDU-M-T-12	20
MD. KAWSAR HOSSAIN (KH)	Unit-II: Concept of Counselling a) Meaning, Nature, Scope, and Importance of Counselling b) Types of Counselling- a. Directive: meaning, characteristics, steps, purpose & functions.	EDU-M-T-12	10
DR. KRISHNENDU ROY (KR)	Unit-IV: Guidance and Counselling for Diverse Learners a) Identification of Gifted, Slow learners, Learner with learning disabilities. b) Need of Guidance and Counselling for diverse learners c) Guidance for CWSN, School Guidance Clinic	EDU-M-T-12	15
MD. ABDUL AZIZ MANDAL (AAM)	Unit-II: Concept of Counselling b) Types of Counselling- b. Non-directive: meaning, characteristics, steps, purpose & functions. c. Eclectic: meaning, characteristics, steps, purpose & functions. c) Characteristics of good Counselor.	EDU-M-T-12	10
SAIDUL ISLAM (SI)	Unit-III: Tools and Techniques of Guidance and Counselling a) Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits.	EDU-M-T-12	15
SUDIPTA GHOSH NANDI (SGN)	Unit-III: Tools and Techniques of Guidance and Counselling b) Difference between Guidance, Counselling and Teaching.	EDU-M-T-12	10

Sudipta Ghosh Nandi
 Head, Education
 Department of Education
 Domkal Girls' College

Dr. Tulika Chakraborty
 Dr. Tulika Chakraborty
 Domkal Girls' College

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CURRICULUM DISTRIBUTION (2026-2027) B.A. Education (MAJOR)

EDU-M-T-13: Comparative Education
Semester- VII

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures
DR. TULIKA CHAKRABORTY (TC)	Unit- II: Factors of Comparative Education: a. Natural Factors: Historical, Racial, Linguistic and Social Factors. b. Spiritual Factors: Religious and Philosophical Factors. c. Secular Factors: Factor of Humanism, Socialism, Nationalism and Democracy.	EDU-M-T-13	15
MD. KAWSAR HOSSAIN (KH)	Unit- III: Universalization of Elementary Education in UK & USA a. In relation to Structure, Aims and Objectives, Curriculum, Methodology, Evaluation system and Administration including finance and Comparison with Indian Elementary Education System.	EDU-M-T-13	20
DR. KRISHNENDU ROY (KR)	Unit- IV: Universalization of Secondary Education in UK & USA a. In relation to Structure, Aims and Objectives, Curriculum, Methodology, Evaluation system and Administration including finance and Comparison with Indian Secondary Education System.	EDU-M-T-13	20
SAIDUL ISLAM (SI)	Unit-I: Concept and Methods of Comparative Education a. Meaning, nature, scope and Importance of Comparative Education. b. Methods of Comparative Education: -Philosophical Method -Historical Method	EDU-M-T-13	10
SUDIPTA GHOSH NANDI (SGN)	Unit-I: Concept and Methods of Comparative Education b. Methods of Comparative Education: -Sociological Method -Psychological Method -Scientific Method	EDU-M-T-13	10

Arup Kumar
Head, Education
Department of Education
Domkal Girls' College

Principals
PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad

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DOMKAL GIRLS' COLLEGE
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CURRICULUM DISTRIBUTION (2026-2027) EDU-MI-T-5: Research Methodology (MINOR)
Semester- VII

DR. TULIKA CHAKRABORTY (TC)

- Unit-I: Research-meaning and nature:**
- a. Meaning and nature of Research and scientific inquiry
 - b. Research worthy problem- meaning and characteristics
 - c. Importance of Research

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MD. KAWSAR HOSSAIN (KH)

- Unit-II: Educational Research- meaning, nature and types**
- a. Meaning, nature & scope of Educational Research
 - b. Types of Research:
 - o Basic, Applied & Action Research;
 - o Historical- meaning, nature and steps
 - o Descriptive- meaning, nature and steps
 - o Experimental research- meaning and nature
 - c. Importance of Educational Research.

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DR. KRISHNENDU ROY (KR)

- Unit-III: Basic Ideas of Research**
- a. Review of Related Literature - concept and purpose
 - b. Variable - meaning and types (Dependent, Independent, and Intervening)
 - c. Research Hypothesis - meaning, nature and types
 - d. Population and Sample:
 - Concepts of Population, Sample and Sampling,
 - Need of Sampling
 - Types of Sampling techniques- Non-Probability, Probability- meaning and nature

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MD. ABDUL AZIZ MANDAL (AAM)

- Unit-IV: Research Data:**
- a. Qualitative and Quantitative data- meaning, nature and uses
 - b. Tools of data collection- characteristics, merits and demerits of Rating Scale

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SAIDUL ISLAM (SI)

- Unit-IV: Research Data:**
- c. Descriptive statistics (Central tendencies, Dispersion- meaning, uses, and estimation)
 - d. Graphical representations- used in Research (Histogram, Frequency Polygon, Pie chart)
 - e. Inferential Statistics-meaning, types- Parametric and non-Parametric (concept only)

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Head,
Department of Education
Domkal Girls' College

PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad